



CHILDREN TO HAVE A STRONG SENSE OF IDENTITY - OUTCOME 1

1. children feel safe, secure and supported
2. children develop their emerging autonomy, inter-dependence, resilience and sense of agency
3. children develop knowledge and confident self-identities
4. children learn to interact in relation to others with care, empathy and respect

WORLD - OUTCOME 2

1. children develop a sense of belonging to groups and communities and an understanding of the reciprocal rights and responsibilities necessary for active community participation
2. children respond to diversity with respect
3. Children become aware of fairness
4. children become socially responsible and show respect for the environment

CHILDREN TO HAVE A STRONG SENSE OF WELLBEING- OUTCOME 3

1. children become strong in their social and emotional wellbeing
2. children take increasing responsibility for their own health & physical wellbeing

CHILDREN TO BE CONFIDENT AND INVOLVED LEARNERS - OUTCOME 4

1. children develop dispositions for learning such as curiosity, cooperation, confidence, creativity, commitment, enthusiasm, persistence, imagination and reflexivity
2. children develop a range of skills and processes such as problem solving, enquiry, experimentation, hypothesising, researching and investigating
3. children transfer & adapt what they have learned from one context to another
4. children resource their own learning through connecting with people, place, technologies and natural and processed materials

CHILDREN TO BE EFFECTIVE COMMUNICATORS - OUTCOME 5

1. children interact verbally and non-verbally with others for a range of purposes
2. children engage with a range of texts and gain meaning from these texts
3. children express ideas and make meaning using a range of media
4. children begin to understand how symbols and pattern systems work
5. Children use information and communication technologies to access information, investigate ideas and represent their thinking.

