

READING RECOVERY

POLICY

Rationale:

The Reading Recovery program is designed for students in their second year at school (Year 1) to assist students who have encountered initial difficulties in the reading process.

Aims:

- To identify Year 1 students experiencing difficulty in reading, and through a process of concentrated daily instruction, develop their reading skills to the level of the average Year 1 student.
- To improve self-confidence and self-esteem of those 'at risk' students, through daily one to one intervention.

Implementation:

- Year 1 students are tested by trained Reading Recovery teachers for possible inclusion in the Reading Recovery program after referral by class teachers.
- Students are selected for possible inclusion in the program by the Reading Recovery teacher, Literacy Co-coordinator and Principal based on widely accepted criteria and data from a series of diagnostic tests.
- Written parental consent is required prior to a child commencing the program.
- Students attend lessons on a one to one basis for half an hour daily, with a trained Reading Recovery teacher. The duration of attendance varies from 10-20 weeks according to individual needs.
- At the conclusion of the program the students are re-tested to ascertain their progress.
- If satisfactory progress is not evident, students are referred through the school's Student Welfare officer for additional assessment and support.
- Past Reading Recovery students are monitored through the Continuing Contact program.
- The Reading Recovery teacher is trained in all aspects of the program and attends on-going professional development throughout the year.
- Reading Recovery staff will be supported with appropriate workspaces, resources and program budgets to meet their program needs.
- Visiting consultants are available for additional program support.
- Parents of participating children will be in-serviced on the Reading Recovery program prior to their child's commencement. It is a clear school expectation that parents support the program by home practice and by ensuring regular attendance at school by the child.

Evaluation:

This policy will be reviewed as part of the school's three-year review cycle.

This policy was last ratified by School Council in....

June 2004